

## Behaviour Policy 2020 Covid-19 Addendum (June 2020)



At The Three Schools, we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other.

Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the COVID-19 pandemic, to make some adjustments for the safety of all pupils and staff.

This addendum is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying, Policy, E-Safety Policy and Child Protection Policy.

These adjustments are set out below:

### Arrivals, Departures and Moving round the school

- Children will enter school through their designated entrance at the agreed time.
- Children will enter with their parent/carer and will go straight to their designated Drop off and Collection point, keeping a 2m distance from any other individual as outlined on the information sent to parents/carers. There will be 'Spot' markers on the floor to support children with social distancing.
- At their designated home time, children will leave the building from their designated exit.
- They will leave one at a time when their parent has come to collect them.
- Parents will stand on the 'Spot' markers to ensure they maintain their distance using the markers on the floor as a guide.
- Movement around the school will be limited - When the children leave their 'Bubble' classroom to go outside for break, lunch or outdoor learning, they will ensure they aim to maintain 2m social distancing from their peers and adults.
- Children will follow an adult from their 'Bubble' on a designated route to ensure they avoid mixing with other 'Bubbles'.
- Children will be expected to tell a member of staff if they are unwell and are exhibiting signs of Coronavirus by raising their hand.
- Children must have a responsibility for their own equipment e.g. water bottles/learning packs and they must ensure that these are not shared with other pupils.

### Hand washing and Hygiene

- Children will be expected to follow all hand washing and hygiene routines while in school.
- Children will wash hands (for at least 20 seconds) or use antibacterial gel before entering school, after returning from the outside, before and after eating and at regular intervals during the day.
- We ask children to follow the '**Catch it, bin it, kill it**' approach when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm.
- Children will be reminded not to touch their face, mouth, nose or eyes while at school,
- Pupils should be aware of, and follow, expected self-care and health needs,
- Pupils should inform an adult immediately if they feel they are unwell with any COVID-19 symptoms (Symptoms will be explained/shared with pupils),
- Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used (see below).

## Social Distancing

- Parents and pupils should adhere to the revised rules and expectations for entering and exiting their relevant school site,
- Pupils should stay in their allocated 'Bubble' classroom unless directed otherwise by staff,
- Pupils should only interact with others in their own 'Bubble' throughout the school day,
- Pupils should only use their designated entrances and exits to the school buildings,
- Pupils should obey social distancing rules at all time, in and out of their 'Bubble',
- Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/field at all times.
- Pupils will have their own table with chairs spaced 2m apart (where possible).
- When children enter their 'Bubble' classroom, they will be expected to go straight to their table and nowhere else in the room.
- Children will put their hand up if they need an adult's support, they will not get out of their seats.
- Teachers will ensure that pupils, where ever possible, adhere to social distancing measures.
- Where older pupils are not complying, the usual disciplinary procedures and sanctions will be used (see below).
- We understand socially distancing may be more difficult for younger children, they will be encouraged wherever possible (using markers in the classroom and reminders from staff) to keep a distance from peers and adults, however, we understand this may not always be possible.

## Toilets

- Each 'Bubble' will have their own toilets to use - Staff and pupils.
- All toilets are clearly sign posted.
- Pupils should only go to their allocated 'Bubble' toilet **one at a time** and wash their hands thoroughly after use (for at least 20 seconds)
- Children will be supervised and encouraged to use the toilets one at a time (this may not always be possible with Pre-School and Reception children), but will be encouraged.
- Toilets will be cleaned on a regular basis by members of staff from each 'Bubble' in line with updated COVID 19 Cleaning procedures.

## Breaktimes and Lunchtimes

- Children will have a designated time (staggered) and place to play during breaktimes and lunchtimes.
- Children will be expected to remain socially distant from both peers and adults from their own 'Bubble' during play and break times.
- Children must stay in their designated area at all times and not mix with other 'Bubbles'.

## Behaviour in school

- If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their 'Bubbles' or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people. The following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

### **Pupils with Special Educational Needs**

- School acknowledges that children will have had a range of different experiences during the Lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc.
- Others may have experienced bereavement or loss or another, real or perceived, traumatic episode.
- For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.
- As a result of these varied experiences children may present with behaviour that is not usual, this may include;
  - Anxiety; lack of confidence
  - Challenging behaviour; fight or flight response
  - Anger; shouting, crying
  - Hyperactivity and difficulties maintaining attention
- For some children, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem.
- If deemed necessary, the school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.
- Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible.
- School will work closely with parents to implement supportive strategies that will inform an appropriate response.
- If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help.

### **Pupil's working from home.**

- If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.
- Students should never attempt to contact staff via social media or make comments about staff on social media platforms - Any inappropriate comments to staff online, via Class Dojo, Gooseberry Planet, Discovery, Times table Rock Stars, or any other platform will be taken very seriously. This is also the case of for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.